

School District of Black River Falls

School Board Policy 811.1 Rule

Guidelines for Native American Parent / Legal Custodian Involvement

- A. The following guidelines are established to implement the Board's Native American Parent Involvement policy.

The district shall:

1. Jointly schedule quarterly meetings between the Ho-Chunk Education Department, Title VII PAC (Parent Advisory Committee), and parents / legal custodians of Native American Children during the months of September, December, March and June and include the Director of Curriculum and Instruction, the Title VII Coordinator, the Director of Business Services, Transportation Department Representative, the Director of Special Education and Pupil Services and the District Administrator. These meetings will allow for the opportunity to comment, review, and make recommendations on the participation of Native American students on an equal basis in curriculum and instruction programs. The Title VII coordinator will report to the School Board any new data from the Quarterly Meeting at the corresponding School Board Meeting.
2. Allow for the following opportunities to assure district, parents/legal custodians, and the Title VII PAC contributions to the content of educational programs designed to meet the academic needs of Native American children:
 - a. Conduct noticed public hearings annually at the Nation's facility in Black River Falls on the education plan for the Title VII and Impact Aid funds. The Title VII Coordinator will call the Title VII hearing no later than March, and the Business Services Director will call the Impact Aid Hearing during the month of January.
 - b. Jointly collaborate with the Title VII PAC and parents/legal custodians regularly at monthly meetings in the planning, development and modification of goals and objectives of programs specifically designed to meet the educational needs of Native American students.
3. Make Board policy available to the Ho-Chunk Nation via the School District website. Policy can be found at: <http://www.brf.org/>
4. Make monthly and special Board meeting agendas available to the Ho-Chunk Nation through the Nation's Department of Education.

- B. Staff development and training are an integral component to ensure the professional ability to understand, work with and teach Native American children. The District will provide ongoing professional development opportunities to ensure teachers and school professionals are prepared to work with Native American children and that all school staff involved in the educational programs are properly trained.

The district shall:

1. Provide annual staff development for teachers, administrators, and appropriate support staff on cultural diversity, learning differences, racism/discrimination factors and/or other areas related to improving academic achievement of Native American children.
 2. Support the Title VII PAC, parent/legal custodian involvement, Ho-Chunk Nation and District Native American staff in the celebration of Native American culture within the district and other activities which celebrate the contributions of the Native American population.
 3. Support coordination with local universities' cultural diversity programs and departments within the Ho-Chunk Nation to provide district-wide cultural education.
- C. The district shall assess and modify the (a) involvement of Native American students; (b) success of programs and (c) Title VII PAC, and parent/legal custodian input.
1. Delegate building principals to confer with parents/legal custodians, teachers, Native American staff, and Ho-Chunk Nation resources on a regular basis as to equal opportunities and equal success rates of educational programs for Native American students.
 2. Building principals shall assess education programs and needs of Native American students with their staff at regular building meetings and at monthly meetings with all administrators.
 3. Evaluate implementation of specific Native American Education programs annually for effectiveness, cost efficiency and outcomes of academic achievement of Native American students.
 - a. Modifications to educational programs will be a collaborative effort involving district personnel, Title VII PAC, parents/legal custodians of Native American children, and others as appropriate.
 4. Provide a year-end evaluation of specific Native American Educational Programs according to evaluation requirements of the program (such as, but not limited to: Title VII, MOU self reflection document regarding accomplishment of goals).

D. To ensure the dissemination of required information, the district shall:

1. Send home and make available to Native American parents/legal custodians, Ho-Chunk Nation, and Title VII PAC information about the application for federal monies and school Board policy.
2. Send home and share with the parents/legal custodians of Native American students' information about evaluations of education programs assisted with federal funds.

CROSS REF.: 811.1 Policy Native American Parent Involvement
 Title VIII Impact Aid
 Title VII Indian Education Formula Grant Program
 151.1 Policy Policy Dissemination and Implementation

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