

**School Board Policy 811.1**

**Native American Parent / Legal Custodian Involvement**

The School District of Black River Falls, with the help of parents / legal custodians of Native American children, shall strive to provide all Native American children with the opportunity to participate in school programs on an equal basis with all other children educated by the district. To help attain this goal, the district shall:

1. Establish quarterly meetings for the parents/legal custodians of Native American children to provide input for a) ideas b) needs c) goals of the district's educational program and identify modifications and corrective actions and procedures to promote the academic success of the Native American students. This information will be shared with the School Board quarterly by the Title VII Coordinator.
2. Recognize the Title VII PAC (Parent Advisory Committee) as the official committee of Native American parents/legal custodians of students and which has the ability to assist in the development, implementation and evaluation of programs developed by the District to specifically meet the academic needs of Native American students.
3. Encourage and solicit the parents/legal custodians of Native American children to participate in the formulation and implementation of district policies, procedures and goals through involvement on district-wide committees, and attendance at Board and Title VII PAC meetings.
4. Provide an opportunity for the Title VII PAC and parents/legal custodians of Native American children to view, provide input into, and endorse applications for Title VII and Impact Aid federal monies.
5. Delegate appropriate district personnel to attend monthly Title VII PAC meetings for the purpose of creating collaboration, responsibility and ownership of the educational system in the Black River Falls School District.

The School District of Black River Falls shall assess the extent to which Native American children participate on an equal basis. Based on the academic success, the district will modify its educational program, if necessary, to provide educational services and opportunities that encourage Native American students to complete and/or excel in the education process.

Specific guidelines for providing Title VII PAC and parent involvement in decision making shall be established.

This policy and accompanying guidelines shall be reviewed annually.

\*Note: On October of 2007 the Ho-Chunk Nation and School District of Black River Falls entered into discussions, as facilitated by the Federal Department of Justice Office of Civil Rights, regarding the creation of a Memorandum of Understanding. On January 14, 2010 the School District of Black River Falls and the Ho-Chunk Nation signed an Memorandum of Understanding and Mutual Support that outlined a series of goals and needs. The Title VII Committee was re-formed during this process in order to encourage maximum Native American parent involvement.

JOM and Title VII are two separate funding streams. JOM funds are tribally controlled and Title VII funds flow through the District. The Title VII PAC is the recognized committee that collaborates with the District concerning Title VII funds. Title VII serves Native American students who have a completed 506 form on file with the District and/or are self identified. JOM also serves the Neillsville School District. The goals of JOM are to meet the unique needs of Native American students as consistent with the Ho-Chunk Nation.

CROSS REF.:           811.1-Rule,   Guidelines for Native American Parent Involvement  
                          Title VIII     Impact Aid  
                          Title VII     Indian Education Formula Grant Program

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