



Black River Falls School District At-Risk Plan July 2016

Children at Risk of Not Graduating from High School

Program Description: Under §118.153 (2) Wis. Stats., every school board in the state must identify the children who are at risk of not graduating from high school and, annually by August 15, develop a plan describing how the school board will meet the needs of those students. Children at risk of not graduating from high school are defined, under §118.153 (1) as pupils in grades 5 to 12 who are at risk of not graduating from high school.

Student disengagement may be caused by a variety of factors, such as physical or mental health problems, substance abuse, academic deficiencies, family issues, low attendance rates, or not feeling safe or successful. Educators attempt to identify and address these underlying causes to help students re-engage and experience success.

Subsequently, at the elementary and middle school levels, student needs are identified and discussed during Solutions Team or Grade Level meetings. The building principal, school counselor, teachers and other pupil service staff members determine appropriate strategies, interventions and supports designed to increase student academic achievement and/or social/emotional growth.

Upon entering high school, students must earn credits toward graduation; failure to do so signals a student who is at-risk of not graduating. High school student needs are identified by building administration, school counselors, teachers, and other staff members who may be concerned with a student's grades, attendance, behavior and other "at-risk" factors. Each month during the school year, the Alternative Education Committee, comprised of the building principal, assistant principal, school counselors, At-Risk Coordinator, Director of Pupil Services, school social worker, school psychologist, and alternative education teachers, meet to discuss and determine appropriate course work, program options and supports to increase student academic achievement and/or social/emotional growth.

School Board Requirements: PI 25.04 establishes the general requirements for school boards: Each board that has identified children at risk under s. PI 25.03 shall provide for all of the following:

- (1) Designate a staff person who will be responsible for developing the district plan required under s. 118.153(2) (a), Stats.
- (2) Provide that all work-based learning experiences and other similar programs and activities taking place outside the school for which pupils receive academic credit under the district plan, including those programs or curriculum modifications authorized under s. 118.15 (1) (d), Stats., and instruction and pupil support services contracted for under s. 118.153 (3) (c) 1. and 2., Stats., are supervised by departmentally licensed teachers or other licensed school personnel.
- (3) Ensure that in grades 9 through 12 curriculum modifications and alternative education programs provided for children at risk are designed to allow pupils to meet the high school graduation requirements under s. 118.33, Stats., and ch. PI 18.
- (4) Notify each pupil and his or her parent in writing whenever the pupil has been identified as a child at risk. The notice shall include all of the following:
 - (a) The name and telephone number of a person the parent or pupil can contact regarding the school district's program.
 - (b) A description of the district's plan.
 - (c) A statement that the pupil is eligible to be enrolled under the district plan to serve children at risk.
 - (d) A description of the at risk programs available and how the pupil may participate in a specific program if more than one program is offered as part of the district plan.
 - (e) A statement to inform the parent that he or she may select one or more programs in which the pupil will be enrolled, if the pupil meets the prerequisites for the specific program requested.
 - (f) Describe the procedure for requesting that the pupil be enrolled in the specific at risk program selected by the parent. The request shall be in writing, by signature on a district-provided form, or be given verbally to the person responsible for enrolling the pupil in the program. This person shall record the date and time of a verbal request and whether this request was made in person or by phone.
 - (g) Identify the process that a parent may use if the parent disagrees with the planned services.
- (5) Enroll the pupil in the at risk program upon the request of the pupil or the pupil's parent. If the board makes available more than one at risk program, the board shall enroll the pupil in the district program selected by the pupil or the pupil's parent if the pupil meets the prerequisites for that program.

Black River Falls School District Programming Resource Directory July 2016

The following resources are available in our school district to help your family. Please feel free to contact the specific individual listed after each program entry for more information.

School District At-Risk Programming Options:

Phoenix Academy is an alternative high school program that is open to district students who are 16.5 years of age who would benefit from a competency based curricula in lieu of credits.. This program is designed to be a three semester program that leads to a Black River Falls High School diploma. Students attend either a morning or afternoon academic session for a total of 15 hours a week where they work on a curriculum that is primarily computer-based. There is also a work component to this program where students must complete a minimum of 270 hours per semester and an employability portfolio. The Phoenix Academy is located at Gebhardt School. Steve Markee is the contact for this program.

Renaissance Program is a GED Option #1 alternative education program offered by the School District of Black River Falls. Students must be at least 17 years of age are eligible for this program.

The goal of this program is to assist students in earning a Black River Falls High School diploma. The school district uses the HSED (high school equivalency diploma) to measure proficiency in lieu of credits. The program consists of 15 hours per week educational services where students prepare to pass a national exam in reading/writing, math, social studies, and science and complete additional civics and health requirements. In addition, students must complete a minimum of 270 work hours and create a personalized career and college readiness portfolio. Renaissance is an afternoon program located at the Western Technical College campus in Black River Falls. Lisa McCullough, High School Assistant Principal, is the contact person for this program.

Wisconsin National Guard Challenge Academy is located at Fort McCoy, is a program designed for at-risk youth who have the desire and courage to change the direction of their lives. This program consists of 22 weeks in a highly structured environment, followed by one year in the cadet's home community working with a local mentor. During the residential phase, much of the Cadets' time is spent in classrooms where preparing for the High School Equivalency Diploma (HSED) testing is the priority. In addition to classroom instruction by licensed teachers, activities include anger management classes, character development curriculum, rappelling, ropes courses, experiential activities, community service projects and leadership.

There is no cost to participants or to the school districts where they are enrolled, and no military obligation is required. To qualify for the program, male and female applicants must be between the ages of 16 years, 9 months and 18 years old at the time of enrollment. Applicants must have

dropped out or be habitually truant from high school. They cannot be on parole or probation for other than juvenile-status offenses, awaiting sentencing, under indictment, or charged with or convicted of a felony. They must be drug-free when they enter the program. All cadets attend voluntarily; the academy is not open to placements by court order. Eric Erickson, High School Counselor, is the contact person for this program. The **Challenge Academy** may be contacted directly at **608-269-4605**. The Challenge Academy Website is:

www.ngycp.org/site/state/wi/node/2263

Title I Program is an intervention program for students in grades K-5. The district receives Federal Title I funding based on poverty. These dollars are then allocated to a building if a certain percentage of children in the building are eligible to receive free and reduced food service benefits. Each elementary building receives funding and has developed a plan as to how the funding is used. Title I staff work with children in the schools who are identified as having a deficient in Literacy or Math. Assessment data is used to determine which students will receive assistance. The goal is to bring program participants up to grade level. The program runs throughout the school year and students receive the assistance in small groups or individually. Patty Harelson, Title I Coordinator and teacher at Forrest Street Early Learning Center, is the contact person for this program. **21st Century Learning Community/BLAST** (Black River Learning After School Time), is an after school program at a district Elementary school. The target group is first through fifth grade students and their parents. The activities that students participate in focus on accelerated learning with emphasis on study skill development, homework accomplishment, reading and math. The parental component includes their participation in monthly family nights designed to assist in strengthening parenting skills. Andrew Osegard is the BLAST program coordinator and contact person.

English Language Learner Program (ELL) provides support to students who have or have had a primary language differing from English in their home as recorded on the Home Language Survey and are struggling in any of the four components of the English language: Listening Comprehension, Speaking, Reading Comprehension or Writing. Students who have the influence of another language in their home and are struggling to read and write at the academic level of their grade level peers may qualify for ELL support services. The WAPT Screener, content area performance, teacher input and ELL ACCESS test scores are used to determine eligibility for ELL services. Contact person: Sherry Holt at (715) 284-4357 x 1201 **Title VII** supports the school district's efforts to better serve the Native American students and families in our community. The district is contracting with Ho-Chunk Youth Services to provide staff to deliver a variety of services to Native students that include academic tutoring, mentoring, Middle School summer school academic and cultural opportunities, and school/family liaison. The Title VII Administrator, Laura Simonson, is the contact for this program.

Educational Homeless Services in the school setting fall under the McKinney-Vento Homeless Assistance Act, which is the primary federal law dealing with the education of children and youth in homeless situations. The McKinney-Vento Act protects the right of homeless children and youth to get to, stay in, and be successful in school while they or their families are homeless. The McKinney-Vento Act's definition of what qualifies a student as homeless includes "Children and youth who lack a fixed, regular, and adequate nighttime residence, including, but not limited to: sharing the housing of others due to loss of housing, economic hardship, or similar reason ("doubled up"), living in motels, hotels, camping grounds due to lack of adequate alternative accommodations, living in emergency or transitional shelter, abandoned in hospitals, awaiting foster care placement, living in a public or private place not designed for

humans to live, living in cars, parks, abandoned buildings, bus or train stations, etc., or migratory children living in the above circumstances.” The McKinney-Vento Act ensures that students can remain in their school of origin (the school a child attended when permanently housed or in which he/she was last enrolled) and must receive transportation to their school of origin. It also gives homeless students the right to access all of the school's programs and services on the same basis as all other students, including special education, migrant education, vocational education, school nutrition programs (school breakfast and lunch), and extracurricular activities. If you believe that your student may qualify for homeless services through our school district, please contact School District Social Worker, Vicki Michalski at 715-284-4357 to find out what services and supports may be available to you!

Homework Club is an afterschool session held two days per week until 4:15. It is intended for any 6th grade student who needs some extra tutoring or just a quiet, structured place for homework completion. Students may be referred to this by themselves, parents, or teachers although actual participation is voluntary. Students may attend as frequently as he or she wishes. Once a student has checked in afterschool, however, he/she is required to stay until 4:15 unless a parent/guardian is contacted. The main goal of this program is to eliminate academic failure. The contact person is Dave Roou, Middle School Principal, at 715-284-5315.

Ninth Hour is another afterschool session held two days per week for an hour. It is intended for any 7th or 8th grade student. Like the Homework Club for 6th grade students, students may be referred to Eighth Hour by themselves, parents, or teachers although actual participation is voluntary. Students may attend as frequently as he or she wishes. The main goal of this program is to eliminate academic failure. A quiet, structured setting provides an ideal place for homework completion. Extra academic assistance is available as needed. The contact person is Dave Roou, Middle School Principal. .

Summer School Program is funded by the school district. Summer School courses are offered at various school buildings depending upon the age of the student. Course offerings at the elementary and middle levels may be remedial or curriculum enrichment. At the high school the program is limited to students who are not achieving minimum competencies in social studies and language arts. ~~The goal of the program is to bring students up to grade level academically.~~ Building principals or guidance counselors can provide specific information about schedules and courses offered.

Alternative Graduation Requirements is designed to offer an alternative path to graduation for students with special needs or conditions who may not otherwise be able to complete the requirements of a regular diploma. The 15.5 core required high school course credits are needed for graduation plus, 6.5 credits derived from additional elective courses. Some of the potential reasons for requesting this option are pregnancy, treatment/rehab, incarceration and home instability. **Students requesting an alternative graduation requirement option must complete the Alternative Education application and submit it to the High School Counseling Office prior to the beginning of the student's seventh semester of high school.** Sue Leadholm, high school counselor, is the contact for this program.

Home bound Instruction is available to any student who is not in proper physical, mental or other health-related condition to attend school and will be absent from school for an extended period of time. Unless special circumstances warrant it, the program operates during the normal school year. This program provides for students to receive academic instruction from tutorial

services in their home or a ~~other~~ mutually agreed upon community location. Referrals from parents, students, physicians or school district personnel are made through the appropriate contacts listed. The funding for this program is through the school district. The contact varies according to the student's circumstance. If pregnancy is involved, the contact is Sue Leadholm, high school counselor. If a physical, mental or other related disability applies, contact Sherry Holt, Director of Pupil Services, at Gebhardt School. If the need is due to temporary incapacitation, contact the building principal.

School Age Parent Program is an individualized mentoring program offered by the school district nurse. Pregnant teens receive a range of services and referrals dealing with: continuing education, community resources, pre-natal, childbirth and parenting issues. The homebound education program described above is often offered in conjunction with the School Age Parent Program. The contact for this program is Sue Leadholm, high school counselor. The School District Nurse, Elizabeth Johnson, coordinates and monitors the needed services.

High School Credit Recovery Summer School Program is funded by the school district. It is located at the high school and is offered to students who have previously failed a course required for graduation. The goal of the program is to bring students up to grade level academically. Eric Erickson, high school counselor, can provide specific information about schedules and courses offered.

Response to Intervention Courses are required courses in Reading and Math that support a student's skill deficiency in that area. Students are assigned to Reading and/or math intervention class based on universal screening scores and their inability to be academically successful without ~~some~~ remediation. Students work on identified areas of individual weakness with the goal of increasing their comprehension and understanding so that they will be able to increase their academic skill levels and, at the high school level, earn credit in the required English and/or Math courses.

After School Tutoring are tutoring sessions available with certified teachers to assist with Math, Science, English, Social Studies and Spanish classes, which are offered after school one night per week. Tom Chambers, high school principal, is the contact person for this program.

Black River Falls Community Resource Directory June 2016

The following resources are available in our community to help your family. Please feel free to contact the specific individual listed after each program entry for more information.

Community Based Programs

Birth to Three is Wisconsin's early intervention program for infants and toddlers with developmental delays and disabilities and their families. It is administered through the Jackson County Health and Human Services Department. A federal law, the Individuals with Disabilities Education Act (IDEA), provides a framework for a comprehensive program and coordinates developmental, health and social services within the community. The Wisconsin Department of Health Services oversees the Birth to 3 Program in Wisconsin.

The **Birth to Three Program** is for children ages birth to 36 months. Eligibility is based on a diagnosed disability or significant delay, of 25% or more, in one or more areas of development. The Birth to 3 program staff will evaluate the child's ability to: learn (cognitive development); move, see and hear (physical/motor development); communicate and understand other's communication (speech and language development); respond to and relate with others (social and emotional development); and eat, dress and care for daily living needs (adaptive development). A Birth to 3 Service Coordinator helps families understand and participate in the evaluation process. **Anita Leis** is the Jackson County Birth to 3 Coordinator; she may be contacted at **715-284-4301 ext. 301** or email at Anita.Leis@co.jackson.wi.us to schedule an appointment to assess a child's development. Parents/guardians, health care providers, child care workers and other concerned adults may refer a child for assessment.

Family Support Program provides individual services and supports to families that include a child with severe disabilities. The program recognizes that meeting the needs of children who have severe disabilities may place hardships on a family's emotional, physical and financial resources. Families may be eligible for services if they have a child with a severe disability under the age of 21, and living at home. A child's eligibility is determined by completing a Children's Functional Screen with the Family Support Program Coordinator. A severe disability is a physical, mental, or emotional limitation which seriously restricts the child's ability to carry out basic daily living activities such as self-care, learning, communications, mobility and self-direction. Although family income is not a basis for eligibility, cost-sharing may be required on a sliding fee scale. For more information call the Family Support and Children's Long Term Support Waiver contact person at: **715-284-4301**.

Head Start is a federal and state funded program that offers education, health programs, and social services to income-eligible families with children ages 3 to 5. Jackson County families who meet the federal poverty income levels of 100% or below are eligible for services. Some waivers of income requirements may be granted on a limited basis. Head Start actively recruits families with special needs and disabilities. The head start program addresses social and

emotional competence through family development. **Center options** are available for part days, Monday through Thursday during school year. AM and PM classes are available and run for three and one half hours per class. The Black River Falls Head Start Center offers full year programming for three to five year olds in partnership with Learn and Play Day Care Center at 905 Alder Street, Black River Falls; phone **715-284-4442** for more information. The Ho-Chunk Nation offers programming from September through May at two community sites - Sand Pillow at Low Cloud Road and Ho-Chunkgra Head Start Center at W8802 Mission Road, Black River Falls; phone **715-284-4915** for more information. Programs partner with the School District of Black River Falls to serve children with special needs.

Home-Based Options also exist - the Head Start Home Based Model provides family and community involvement by offering families many opportunities for a richer appreciation of their child's needs and abilities. The child's home is the primary learning environment and the most natural setting to enhance growth. Working with "parents as partners," the Family Services Specialist's role is to provide information and resources to support the family and the child's individual needs. Regularly scheduled home visits and group socialization are provided each month.

Strengthening Families, the Strengthening Families Program is sponsored by Jackson County UW-Extension and consists of 12 sessions for parents or caregivers and their youth ages 3-11 and 6 sessions for ages 12-14, with a free meal before or during each session. The benefits of Strengthening Families include meeting other parents and children from the community, helping participants build on their strengths in showing love and setting limits, helping youth develop skills in handling stress, peer pressure, and building a positive future, having fun with the family, gift baskets for each family, and a family portrait at the end of the program! There is no cost to attend the program and we have many family incentives for attending! Child care is provided upon request. To register please contact: **Luane Meyer, Family Living Agent** at **715-284-4257** or luane.meyer@ces.uwex.edu.

Jackson United Mentor Program (JUMP) is a school based mentoring program that matches responsible, caring adult volunteers one-on-one with school district students in grades 1-5. The program operates during the school year with mentors visiting with students at school once each week for a one-hour period that usually includes the lunch hour. The program goal is to help at risk students improve their grades, social behavior and raise their self-esteem. The mentors typically eat lunch and socialize with the student. Some homework may also be done at that time. Students are referred to the program by elementary teachers and school counselors; participation is voluntary and parental permission is required. **Karen Faust**, of Interfaith Caregivers, is the coordinator for this program. For more information call **715-284-7058**.

Big Brothers Big Sisters of the 7 Rivers Region offers a site-based program located at the Black River Falls schools and Ho-Chunk Youth Services for elementary aged students, as well as a community-based program. The goal of BBBS is to effectively match children with caring mentors to share time, experiences, friendship, and fun that help children become caring, confident, competent adults. BBBS helps children achieve success in school, helps them avoid risky behaviors such as getting into fights and trying drugs and alcohol, and helps them improve their self-confidence. Children involved with the program are referred to as "littles," and typically spend one hour of week with their mentor, or "big." Any parent interested in having their child referred as a "little" is encouraged to contact the **Director of Program Services, at 608-782-2227**.

Together for Jackson County Kids is a UW-Extension program that provides a youth-adult partnership, promoting healthy lifestyle choices. The goals of the program are to stabilize and reduce juvenile delinquency; increase developmental assets as defined by the “Search Institute” and address tobacco and other drug use as well as suicide prevention. **Lisa Listle** is the Project Director of Together for Jackson County Kids. This program is located at 227 S. 11th St. Black River Falls, Wisconsin 54615; phone: **715-284-4357**. More information can be found at www.tfjck.org

Boys and Girls Club of Jackson County is a program located in the Lunda Community Center in Black River Falls for county youth either in grades 3-12 or within the age range of 8-18. Open to all, the program is targeted at youth who may not have parents/guardians at home during the immediate hours after school. The goals of the program are to provide an environment for safe recreational activities as well as academic enrichment activities. The program offers academic tutoring or enrichment activities, a healthy snack break, additional hours of organized physical, artistic, and social recreational activities, and a kid-friendly, nutritious supper. This program operates on school days from 3:00pm-7:00 pm and in the summer on weekdays from 7:30 am-6:00 pm. Membership fees for the school year are \$15 per member or \$30 per household. There are additional fees in the summer. Scholarships are often available for the membership fees. For more information, please call **715-284-4005**. The website for Boys and Girls Club of Jackson County is: www.bgcjacksoncounty.org

HSED Diploma program is a short-term placement in the Western Technical College's GOAL Program; GOAL stands for Goal Oriented Adult Learning. Western's GOAL Program provides a broad range of basic skill and literacy services to adults. The State of Wisconsin offers Wisconsin residents a variety of ways to earn a Wisconsin High School Equivalency Diploma (HSED). The most common way of earning the HSED is to complete the GED test. The morning HSED program is an alternative educational path for students who can be prepared to take the HSED exam in a relatively short period of time. The goal of this program is to help students achieve a diploma when the high school setting and the alternative education program are not appropriate placements. Parents, faculty, administration and students themselves can make referrals. **Contact the Black River Falls GOAL program**, Western Technical College at **715-284-2253** for more information about this program. Ask for the GOAL Program. The website for the GOAL Programs is: www.westerntc.edu/learnersupport/pdf/GOALCLASSLOCATIONS.pdf

Jobs for America's Graduates (JAG) serves youth between the ages of 14-21 years of age by providing job training programs. JAG is a FREE program dedicated to helping young people realize their potential and achieve self-sustainability. JAG's mission is to keep young people in school through graduation or assist in obtaining HSED, and provide work-based learning experiences that will lead to career opportunities, or to enroll in a post-secondary institution that leads to a rewarding career. Program participants have an opportunity to attain more than 90 competencies offered in the following categories: Career Development, Job Attainment, Job Survival, Basic Skills, Leadership Skills, Personal Skills, Life Survival Skills, and Work Place Skills. This program targets economically disadvantaged youth who have barriers to employment. For more information about this program contact **SarahJo Dahlstrom**, JAG-WI Youth Program Director at **920.787-5936**. The JAG website is: www.jag.org/ Eric Erickson, high school counselor, can be contacted for more information.

Wisconsin Job Center also serves youth between the ages of 14-21 years of age. Services include employability workshops, job search and interviewing techniques. The Job Center located at 24 Filmore Street in Black River Falls also makes referrals to other employment training programs. For more information call **715-284-7790**. The Jackson County Job Center Website is: www.wisconsinjobcenter.org/directory/wda09/1620htm

Northwest Journey Children's Mental Health Day Treatment provides a community-based treatment option by offering comprehensive intervention and prevention services aimed at preventing out of home placements and creating family stability and individual success. In addition, Northwest Journey provides therapeutic support services for children, adolescents, and families transitioning back to the community from out-of-home placements. This organization serves youth between the ages of 5 and 18. Services are funded through private insurance or Medical Assistance. **Jen Steinke** is the program coordinator at **715-284-1100**. Northwest Journey information can be found at: <http://www.nwcgc.com> Eric Erickson, high school counselor, can be contacted for more information.

Jackson County Institution (JCI) Reality Program is targeted strictly for delinquent male youths or male youths who have had contact with law enforcement or the judicial system. Youth must be at least 12 years of age to participate in this program. The JCI Reality program is coordinated by staff at the Jackson Correctional Institute. Participants spend an evening at the prison interacting with prison staff and inmates in an effort to understand at-risk behaviors that can lead to future incarceration. **Scott Barton, Program Services Director**, may be contacted for more information about this program at **715-284-4550**. Eric Erickson, high school counselor, can be contacted for more information.

Jackson County Coordinated Services Team (CST) Initiative

CST is a strength based process in which a family and community supports, and service providers' work together as a "team" to establish one plan to meet the goals of the family and their children who have multiple and serious needs. Plans are designed to identify and address gaps in services for enrolled children and families using a collaborative, team approach. Families have a voice, access, ownership and are involved in the planning at ALL times. Plans are strength based, needs driven, individualized, culturally competent and community based. The Coordinated Services Team includes representation from the following:

- Education- School Districts, CESA, School Board, Head Start
- Domestic Violence Program
- Law Enforcement
- Probation and Parole
- Tribal Community
- Consumers/individuals representing the target population (min 25% of membership)
- Health Department Human Services, representing AODA, mental health, developmental disabilities, family support, child welfare, and juvenile justice systems.

For more information regarding CST referrals and participation please contact **Dan Williams, CSW**, Jackson County DHHS Children and Family Services at **715-284-4301 ext. 341**

Ho-Chunk Nation Coordinated Services Team (CST)

The Coordinated Service Team Project is a voluntary and strength based process to surround a child and their family striving to meet the child's best interests for well-being. Teams are comprised of informal and formal supports; family, friends, community members, and service

providers. The child's team will assist by offering information, resources, assistance, and support to meet their Teaming goals. Contact person for CST is **Erica Wondrasek** at **715-284-2622**

Johnson-O'Malley Act

The Johnson-O'Malley Federal program's purpose is to provide supplementary financial assistance to meet the unique and specialized educational needs of eligible Native American children. Eligible American Indian and Alaska Native students are enrolled members of a federally recognized tribe or at least one-fourth or more degree of Indian blood descendant of a member of a federally recognized Indian tribal government eligible for services from the Bureau of Indian Education (BIE). In addition, eligibility requires these children be between age 3 through grades 12. The Johnson-O'Malley program is administered by the Ho-Chunk Nation Education Department, **for more information call 715-284-4915 or 800-362-4476 ext. 1034.**

Division of Vocational Rehabilitation (DVR)

DVR services are any services described in a plan for employment necessary to assist a consumer, with a disability, in preparing for, securing, retaining or regaining an employment outcome that is consistent with the strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice of the consumer.

What Type of Services Does DVR Provide?

- Career Guidance and Counseling
- Job Search and Placement Assistance
- Information and Referral Services
- Transition to work services for students with disabilities in high school
- Supported Employment services for persons with severe disabilities; includes time- limited on-the job supports
- Rehabilitation Technology
- Vocational and other Training
- Disability and Employment Assessment
- Transportation
- Occupational licenses, tools and other equipment
- Assistance in small-business plan development
- Interpreter services
- Rehabilitation teaching services
- Diagnosis and treatment
- Post-employment services

For more information contact **Kristie Lonsdorf** at [608-785-9507](tel:608-785-9507), Kristie.Lonsdorf@wi.gov.

Vocational Rehabilitation for Native Americans (VRNA)

VRNA will support participants in their efforts to lead independent lives through employment. Some of the ways VRNA can help include:

- Vocational counseling
- Learn job seeking skills
- Job placement/development
- Transition activities. High school to employment
- Training
- Tools and equipment
- Workplace equipment to accommodate disability
- And other federally approved assistance

Contact person for VRNA is **Diane Hofstedt** at **715-284-5877, ext. 1144**

School District Contact Numbers

<u>Name</u>	<u>Title</u>	<u>Building</u>	<u>Phone Number</u>
Tom Chambers	HS Principal	BRF HS	284-4324 Ext. 2001
Lisa McCullough	Asst. Principal	BRFHS	284-4324 Ext. 2002
David Roo	MS Principal	BRFMS	284-5315 Ext. 3001
Chad Stanley	Principal	Forrest St	284-9406 Ext. 4001
Richard Dobbs	Principal	Red Creek	284-5125 Ext. 6001
Laura Simonson	Asst. Principal	Red Creek	284-7155 Ext.6002
Patty Harelson	Title I/Reading Specialist	Forrest St.	284-9406 Ext. 4228
Sherry Holt	Dir. Pupil Services	Gebhardt	284-1618 Ext. 1201
Elizabeth Johnson	School Nurse	Red Creek	284-1618 Ext. 6114
Sue Leadhom	Guidance	BRFHS	284-4324 Ext. 2021
Eric Erickson	Guidance	BRFHS	284-4324 Ext. 2022
Ashley Weibel	Guidance	BRFMS	284-5315 Ext. 3022
Alissa Hutjens	Guidance	Elementary	284-5315 Ext. 6109
Vicki Michalski	School Social Worker	BRFHS	284-4324 Ext. 2008
Steven Markee	At-RiskInstructor	BRFHS	715-896-2069